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| ***Applicants to Pre-K to Grade 1*** |

St. Martin's School

**Teacher Recommendation Form**

Name of Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade level of \_\_\_\_\_\_ with \_\_\_\_\_\_ other students in class, attending \_\_\_\_\_ days per week \_\_\_\_ hours per day.

I have known this student for \_\_\_\_\_\_\_\_\_years, \_\_\_\_\_\_\_\_ months Attendance is regular not regular

Is English child’s primary language? **\_\_\_\_\_** Language (if not English) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***The first words that come to mind when I think of this student are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

# Academic Readiness Skills for Reading, Writing and Computation

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Notably** | | **Age appropriate** | **Average** | **Below average** | **No basis** |
| **Advanced** | |  |  |  | **for comment** |
| Ability to listen in a group |  |  |  |  |  |
| Contribution to discussion |  |  |  |  |  |
| Ability to follow directions |  |  |  |  |  |
| Ability to work cooperatively |  |  |  |  |  |
| Respect for classroom routines |  |  |  |  |  |
| Ability to complete tasks |  |  |  |  |  |
| Ability to focus on one task |  |  |  |  |  |
| Ability to transition between tasks |  |  |  |  |  |
| Response to corrections |  |  |  |  |  |
| Willingness to try new activities |  |  |  |  |  |
| Ability to initiate activities |  |  |  |  |  |
| Ability to solve problems |  |  |  |  |  |
| Ability to express thoughts/ideas |  |  |  |  |  |

*Please comment on this child’s intellectual development (e.g. receptive language development, visual and auditory discrimination.)*

# Social/Emotional Development

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Notably** | | **Age appropriate** | **Average** | **Below average** | **No basis** |
| **Advanced** | |  |  |  | **for comment** |
| Comfort with peers |  |  |  |  |  |
| Comfort with adults |  |  |  |  |  |
| Ability to work independently |  |  |  |  |  |
| Cooperation in classroom activities |  |  |  |  |  |
| Initiation of play activities |  |  |  |  |  |
| Sharing |  |  |  |  |  |
| Use of imagination |  |  |  |  |  |
| Capacity to lead |  |  |  |  |  |
| Capacity to follow |  |  |  |  |  |
| Purposeful use of materials |  |  |  |  |  |

*Updated 2018*

*Please comment on this child’s social development (e.g. degree of aggression or passivity, peer relationships, adult support needed, level of play)*

*Please comment on this child’s emotional development (e.g. self-image, ability to deal with conflict/frustration).*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Physical Development Notably Age appropriate Average** | | **Below average** | | **No basis** | |
| **Advanced** |  |  |  | **for comment** | |
| Small Muscle control/coordination   |  |  |  |  |  |
| Large muscle control/coordination   |  |  |  |  |  |
| Speech development/articulation   |  |  |  |  |  |
| Pencil grip    *Additional Comments:*  **Please circle the words that *best* describe this student:** |  |  |  |  |  |
| aggressive conscientious follower | organized |  | restless |  | well-liked |
| anxious distracting irritable | overprotected | | self-centered | | other |
| articulate disobedient kind | passive | | self-disciplined | | \_\_\_\_\_\_\_ |
| assertive distractible manipulative | perfectionist | | shy | | \_\_\_\_\_\_\_ |
| cheerful easily discouraged motivated | positive leader | | social | |  |
| confident easily frustrated negative leader | rambunctious | | vivacious | |  |

*Please describe the parent’s relationship with the school.*

*In your view, what are the child’s particular strengths?*

*In your view, what are the child’s particular weaknesses?*

*Please note any special attributes of this child that would help us understand him or her better (special talents in the arts, athletics, language, etc.)*

Would you be willing to discuss his child by telephone if we have further questions? \_\_\_\_\_ yes \_\_\_\_\_ no Is there information about this child that would be better communicated by telephone? \_\_\_\_\_ yes \_\_\_\_\_ no

**Evaluator’s Name** (printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Preschool Director:** Has the family satisfied all financial obligations to your school? \_\_\_\_yes \_\_\_\_ no Initials\_\_\_\_\_*.*

***Please attach copies of any standardized testing.***