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|  ***Applicants to Pre-K to Grade 1***  |

St. Martin's School

**Teacher Recommendation Form**

Name of Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade level of \_\_\_\_\_\_ with \_\_\_\_\_\_ other students in class, attending \_\_\_\_\_ days per week \_\_\_\_ hours per day.

I have known this student for \_\_\_\_\_\_\_\_\_years, \_\_\_\_\_\_\_\_ months Attendance is regular not regular

Is English child’s primary language? **\_\_\_\_\_** Language (if not English) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 ***The first words that come to mind when I think of this student are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.***

# Academic Readiness Skills for Reading, Writing and Computation

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  **Notably**  |  **Age appropriate**  |  **Average**  |  **Below average**  |  **No basis**  |
|  **Advanced**  |  |  |  |  **for comment**  |
| Ability to listen in a group  |  |  |  |  |  |
| Contribution to discussion  |  |  |  |  |  |
| Ability to follow directions  |  |  |  |  |  |
| Ability to work cooperatively  |  |  |  |  |  |
| Respect for classroom routines  |  |  |  |  |  |
| Ability to complete tasks  |  |  |  |  |  |
| Ability to focus on one task  |  |  |  |  |  |
| Ability to transition between tasks  |  |  |  |  |  |
| Response to corrections  |  |  |  |  |  |
| Willingness to try new activities  |  |  |  |  |  |
| Ability to initiate activities  |  |  |  |  |  |
| Ability to solve problems  |  |  |  |  |  |
| Ability to express thoughts/ideas  |  |  |  |  |  |

*Please comment on this child’s intellectual development (e.g. receptive language development, visual and auditory discrimination.)*

# Social/Emotional Development

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  **Notably**  |  **Age appropriate**  |  **Average**  |  **Below average**  |  **No basis**  |
|  **Advanced**  |  |  |  |  **for comment**  |
| Comfort with peers  |  |  |  |  |  |
| Comfort with adults  |  |  |  |  |  |
| Ability to work independently  |  |  |  |  |  |
| Cooperation in classroom activities  |  |  |  |  |  |
| Initiation of play activities  |  |  |  |  |  |
| Sharing  |  |  |  |  |  |
| Use of imagination  |  |  |  |  |  |
| Capacity to lead  |  |  |  |  |  |
| Capacity to follow  |  |  |  |  |  |
| Purposeful use of materials  |  |  |  |  |    |

*Updated 2018*

*Please comment on this child’s social development (e.g. degree of aggression or passivity, peer relationships, adult support needed, level of play)*

*Please comment on this child’s emotional development (e.g. self-image, ability to deal with conflict/frustration).*

|  |  |  |
| --- | --- | --- |
| **Physical Development Notably Age appropriate Average**  |  **Below average**  |  **No basis**  |
|  **Advanced**  |  |  |  |  **for comment**  |
| Small Muscle control/coordination   |  |  |  |  |  |
| Large muscle control/coordination   |  |  |  |  |  |
| Speech development/articulation   |  |  |  |  |  |
| Pencil grip  *Additional Comments:* **Please circle the words that *best* describe this student:**  |  |  |  |  |  |
|  aggressive conscientious follower | organized |  | restless |  | well-liked  |
|  anxious distracting irritable | overprotected | self-centered | other  |
|  articulate disobedient kind  | passive | self-disciplined | \_\_\_\_\_\_\_  |
|  assertive distractible manipulative | perfectionist | shy | \_\_\_\_\_\_\_  |
|  cheerful easily discouraged motivated |  positive leader  | social |  |
|  confident easily frustrated negative leader |  rambunctious | vivacious |  |

*Please describe the parent’s relationship with the school.*

*In your view, what are the child’s particular strengths?*

*In your view, what are the child’s particular weaknesses?*

*Please note any special attributes of this child that would help us understand him or her better (special talents in the arts, athletics, language, etc.)*

Would you be willing to discuss his child by telephone if we have further questions? \_\_\_\_\_ yes \_\_\_\_\_ no Is there information about this child that would be better communicated by telephone? \_\_\_\_\_ yes \_\_\_\_\_ no

**Evaluator’s Name** (printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Preschool Director:** Has the family satisfied all financial obligations to your school? \_\_\_\_yes \_\_\_\_ no Initials\_\_\_\_\_*.*

***Please attach copies of any standardized testing.***